Hunters Hall Primary School Snippets

Issue: 10
November 2026

Dates for the Diary

Autumn Term

Wednesday 25th November – The Bubble cinema visit & Dare2Dream Transport Museum

Wednesday 25th & Thursday 26th November – Fundraising Sale in dining hall from 3:00pm

Tuesday 1st December – School Nurse Drop In Sessions 9:00-10:00am

Friday 4th December – Yr5 Musical Instrument Concerts (9:30 5VE, 10:20 5TH & 11:30 5DA)

Thursday 10th December – Christmas Dinner & Jolly Jumper Day

Thursday 10th December – End Of Term Coffee Morning 9:00-10:30am

Thursday 17th December – Last day for Nursery

Friday 18th December – Last day of term 1pm

Have you done your homework?

The homework set at Hunters Hall is reasonable and in preparation for secondary school. Please encourage your child to complete it.

Congratulations to the classes with 96%+ attendance.



Dear Parent/Carer,

Choose Respect, Show Kindness, Stand Up for Others.

At Hunters Hall Primary School, we are committed to ensuring that every child feels safe, valued and respected. As part of our ongoing work around Anti-Bullying Week, we have been reminding our pupils about the importance of kindness, inclusion and respect in all their interactions.

It is important that children understand what bullying is and what it is not. Bullying is repeated behaviour that is intended to hurt someone physically or emotionally. It often involves an imbalance of power, making it difficult for the person being targeted to defend themselves. Bullying can take many forms, including physical, verbal, emotional, social or online abuse.

Sometimes children can be unkind, fall out with friends, disagree or say things they later regret. Whilst this behaviour is unacceptable and will always be addressed, it is not necessarily bullying. A one-off argument, accidental upset or a disagreement between friends differs from bullying because it is not repeated and does not involve a deliberate pattern of harm. Think of the acronym STOP (Several Times On Purpose)

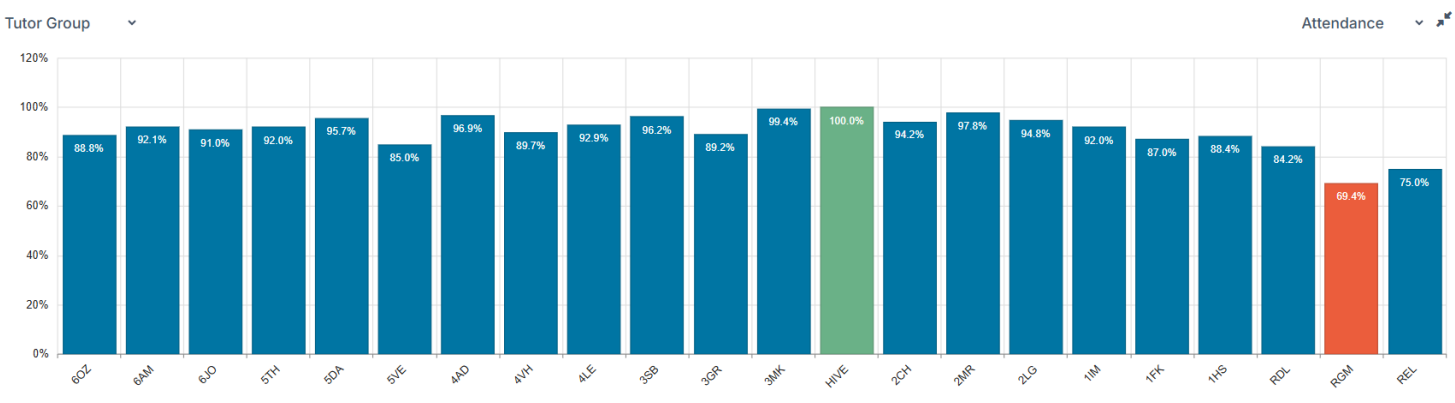
Through assemblies, classroom discussions and PSHE lessons, we encourage our pupils to speak up if they are worried about themselves or someone else. We remind them of the importance of our school values and that everyone has a responsibility to create a community where kindness and respect flourish.

We are proud of the caring and supportive culture within our school and thank parents and carers for working alongside us to reinforce these important messages at home. Together, we can ensure that every child knows they belong, feels listened to and can thrive both academically and emotionally.

If you are looking for something free and energetic to do this weekend – why not take part in the Elf on the shelf Trail.
https://kiddoadventures.com/2026/11/16/elf-on-the-shelf-trail-london-2026-all-12-locations-dates-and-free-trail-map/

Michael Kaitell, Headteacher

Attendance Matters



Team Points

TEAM POINTS		
	Tigers	
	Bears	
	Wolves	
	Sharks	
	Komodo Dragon	

Uniform Shop Date

School uniform can be purchased from 3:00-4:00pm in the dining hall on the following dates:

SCHOOL UNIFORM DIRECT

Wednesday 2nd December

All Nursery Parents/Carers

Starting school full-time in September 2027.

All parents **MUST** apply online for their child's school place by 5:00pm on 14 January 2027.





A quick guide can be found at the following link:
[Starting school full-time September 2027]

If you require any support with this process, please speak with Mr Bellevue.

Parent/Carer Handbook

Scan the QR code or visit https://sway.cloud.microsoft/BeyF4UlXJ7lWwliv?ref=Link



School Uniform

School uniform can be purchased from 3:00-4:00pm in the dining hall. The dates vary throughout the year.

In a hope to reduce the cost of school uniform, from September, you will have the option to purchase iron-on badges for plain white polo shirts and plain red jumpers. Badges will cost £1.20 and should make uniform more affordable.

Uniform can also be purchased online: www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or Telephone: 01992 763679 / Email: info@schooluniformdirect.org.uk

Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

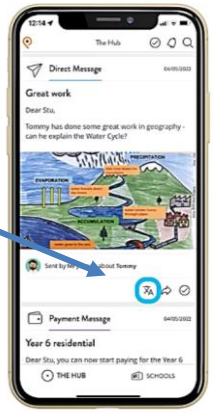
@HuntersHallPS

How to translate messages in the Parent Hub app (guidance for schools)

In the app, parents just tap the 'translate' button in the bottom right of a message.

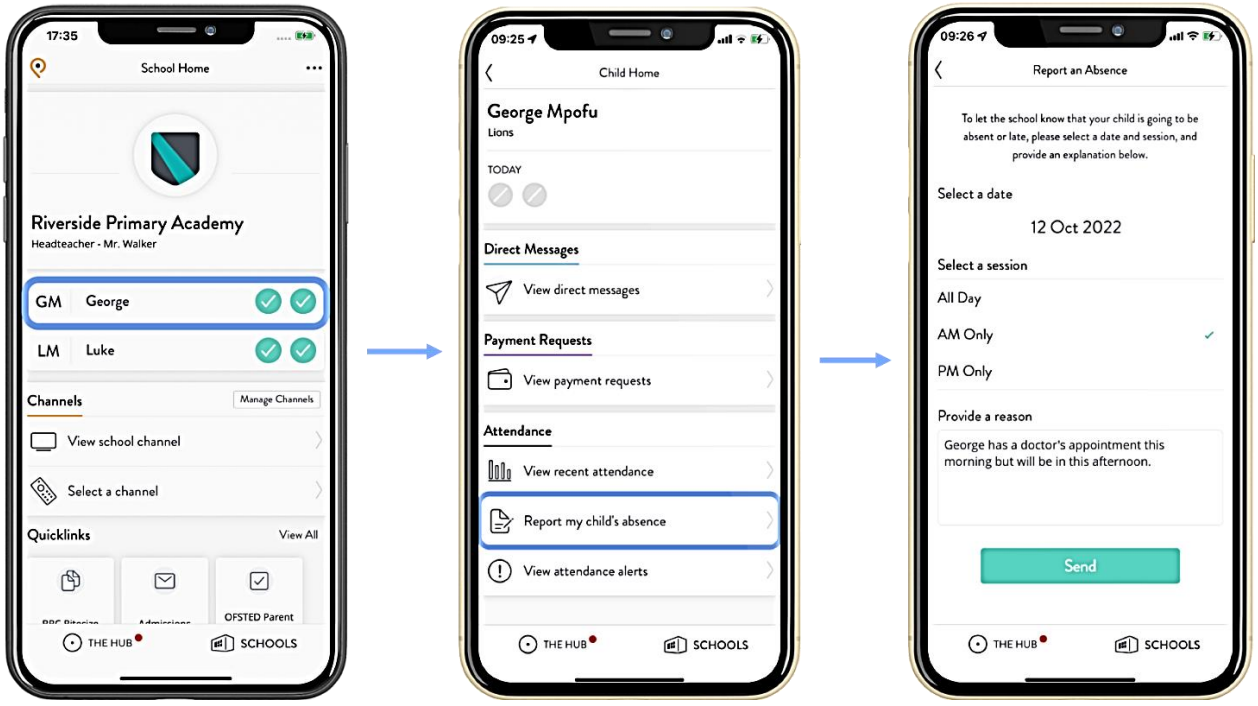
This applies to old messages, as well as new ones.

To find out more, click the link below for a useful guide.



https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-translate-messages-in-the-Parent-Hub-app

Reporting absence



Uniform Reminder & PE Days 2026-2027

During the course of this academic year, we are phasing out some of our school uniform in an effort to make it more affordable for our parent body.

Our school uniform provider now sells school badges for £1.20 so that you are able to purchase plain white polo shirts/ plain red jumpers/cardigans and iron on the badge. (Our current provider will continue to sell their stock of red and grey uniform items and staff has been informed that it is a gradual phase out)

We have reduced the number of days that children require their school uniform by allowing them to wear their PE kit on two days of the week. (You will be notified if there is a special day such as school photographs so that you can ensure that children are dressed appropriately.)

School Uniform (only 2 branded clothing items necessary & 1 branded book bag)

White Polo Shirt (with logo/ iron-on badge)

Red jumper/ Cardigan (with logo/ iron-on badge)

Grey school trousers/ skirt/ shorts

Summer Dress

Plain black shoes/ trainers











PE Kit

Plain white t-shirt

Red shorts

Red/ Grey jogging bottoms

Red fleece

Black plimsolls




More and more children are wearing the incorrect P.E. kit. Proper clothing and footwear are essential in all P.E. lessons for reasons of health and safety and comfort.

◄ The permitted kit is advertised here.






PE Days

Year Group	***PE Day 1***	***PE Day 2***
Reception	***Friday***	
Year 1	***Monday***	***Tuesday***
Year 2	***Wednesday***	***Thursday***
Year 3	***Tuesday***	***Friday***
Year 4	***Wednesday***	***Thursday***
Year 5	***Tuesday***	***Thursday***
Year 6	***Tuesday***	***Thursday***

Swimming is part of the national curriculum. Children in Year 4 & non-swimmers from Year 6 are offered swimming lessons. From time to time, other selected pupils are given this opportunity.

Children must wear suitable and appropriate swimwear and a swimming hat. They must also have a towel, dressing gown and waterproof footwear.

This year, we will operate a mobile swimming pool on the school site.

Curriculum Topic Webs

Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning to:

- Follow the nursery rules and routines.
- Take care of our resources and put them away in the correct place.
- Join in with other children's play.
- Be willing to try new activities.
- Wait for a turn during a group game.
- Respond to simple instructions.

Physical Development (Physical Education)

We are learning to:

- Put our arms into our coat when putting it on.
- Use the toilet independently.
- Make snips with scissors on paper, moving forward.
- Balance, run and climb over apparatus with support.
- Establish good pencil grip.
- Throw balls to a target and roll down ramps.

Characteristics of Effective Teaching and Learning

We are learning to:

- Choose our own activities and show a can-do attitude.
- Maintain attention and focus for longer periods of time.
- Persist when challenges occur.
- Think of our own ideas.
- Show particular interests.
- Take on a role in our play.

Expressive Arts and Design (Art, Music, D&T)

We are learning to:

- Mix colours with red, blue and yellow paint and talk about what they can see, naming the colours.
- Look after resources such as putting lids on pens and glue sticks.
- Use glue sticks to stick paper and card.
- Use tape to join two resources.
- Use play dough tools such as cutters and rolling pins with some control to flatten play dough and cut out a shape.
- Print a picture with natural objects and food.
- Begin to take on a role in pretend play. For example: pretending to be mum.
- Use small world toys to make up different scenarios.
- Join in with familiar nursery rhymes and singing.
- Use instruments to make a loud or quiet sound (Dynamics).

Autumn Term 2

Nursery – Food, Glorious Food

Core Texts – Nursery rhymes, The Three Little Pigs, The Three Bears, The Hungry Caterpillar, The Gingerbread Man,

Understanding the World

- Begin to notice changes that occur in autumn/ winter. Talk about natural objects such as pinecones, conkers, pumpkins and acorns.
- Taste different types of fruit and make a fruit salad.
- Recall and tell an adult about a past memory.
- Talk about where we live (Dagenham). Talk about the local environment.
- Talk about features in the park such as trees.
- Use a simple app and select a game. Talk about internet safety.
- Talk about celebrations in our homes, including Diwali (Nov) and Christmas (Dec).

Literacy (Reading & Writing)

We are learning to:

- Join in with stories and handle books with care, turning the pages carefully.
- Talk about the stories we share.
- Begin to give meaning to marks we make and see around them.
- Make marks to represent our own name.
- Recognise our own name.
- Sing nursery rhymes daily.
- Make marks in different media.
- ELS – Phase 1.

Communication and Language (Speaking & Listening, Languages/MFL/P4C)

We are learning to:

- Respond to simple instructions.
- Listen to a range of stories.
- Join in with stories and songs.
- Make comments about a story.
- Talk to my teachers about my wants and needs, asking for help when needed.
- Notice changes in the weather and talk about them.
- Listen carefully to different sounds.
- Share my ideas with others, waiting for a turn.

Mathematics

We are learning to:

- Join in with counting and number songs.
- Use positional language such as in, on and under.
- Notice differences and similarities.
- Name and talk about 2D shapes.
- Recognise the amount of 2 (subitising).
- Build structures with 3D shapes.
- Notice and talk about patterns.
- Compare groups using 'more', 'a lot', 'the same' and 'not many'.

Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning to:

- Talk about our feelings using the language and images of Thrive.
- Be kind and helpful to each other.
- Share our resources and to take turns.
- Identify healthy foods.
- Compromise and cooperate with other children.

Physical Development (Physical Education)

We are learning to:

- Do up our coat.
- Use the bikes to go around obstacles with regard to the distance kept from others.
- Throw and catch a ball with some control
- Use scissors with increasing control e.g. to cut around a shape with straight edges)
- Establish the correct pencil grip

Characteristics of Effective Teaching and Learning

We are learning about:

- Choosing our own activities and showing a can-do attitude.
- Maintaining focus for longer periods of time.
- Persisting when challenges occur.
- Thinking of our own ideas.
- Showing particular interests.
- Taking on a role in play.

Expressive Arts and Design (Art, Music, D&T)

We are learning to:

- Name and mix primary colours and talk about the secondary colours we have made.
- Select brushes of different sizes to paint a picture with the colours we have made.
- Use glue and tape with increasing control and care.
- Draw from observation using pens and pencils to make different marks.
- Take on a role in imaginative play.
- Create simple stories with small world and role play.
- Join in with our singing and respond to music in different ways.
- Use instruments to keep a steady beat.
- Cook: pea soup and taste baguettes (and a variety of breads)

Autumn Term 2

Reception– Food, Glorious Food

Core Texts – 'Nannette's baguette', 'Don't Put ketchup on your Cornflakes', 'Daisy, Eat Your Peas'.



Understanding the World

(Science, History, Geography, Religious Education & Computing)

We are learning to:

- Name the 4 seasons and talk about the changes that occur in autumn and winter.
- Talk about the changes that happen to food when we cook.
- Use terms such as before, first, next, after.
- Talk about our own address where we live.
- Use an iPad to take a picture of our work.
- Understand why people wear poppies for Remembrance Day.
- Learn about different celebrations e.g. Diwali and Christmas.

Literacy (Reading & Writing)

We are learning to:

- Recognise and read phase 2 and phase 3 words.
- Read simple phrases and sentences made of words with known graphemes.
- Join in and talk about stories we read together.
- Form our letters correctly.
- Use our robot arms to help us spell words when we write.

Communication and Language (Speaking & Listening, Languages/MFL/P4C)

We are learning to:

- Listen to each other.
- Answer how, what, who and why questions.
- Speak in full sentences.
- Respond to the stories we have shared.
- Use level one concept words and use them correctly in different contexts – all, a bit, a lot, some, inside, off.

Mathematics

We are learning to:

- Compare the weight of objects.
- Subitise, add and subtract (4, 5, 6) using objects to help us tell our addition or subtraction story.
- Recognise and talk about 2D and 3D shapes.

Personal Social and Emotional Development (PSHEE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning about:

- Celebrating similarities and differences between us and our peers.
- The difference between teasing, being unkind and bullying.
- Why we need rules.
- Superheroes day.
- A trip to Dagenham and Redbridge football ground.
- Special events: Anti-bullying week, Remembrance Day, Children in Need, Hannukah
- Performing in a nativity concert.

Physical Development (Physical Education)

Our units this half term are:

- Ball skills – hands. We will be developing bouncing and aiming skills, learning how to stop a ball and refining sending and receiving skills.
- Dance – Superheroes. Creating movements to represent superheroes, sequencing movements together and performing to an audience.

Characteristics of Effective Learning
Playing & Exploring – Engagement
Active Learning – Motivation
Creating & Thinking Critically – Thinking

We are learning about:

- Showing curiosity about objects and people.
- Taking a risk and learning by our mistakes
- Paying attention to details.
- How to solve problems in new ways.
  - How to choose our own learning.
  - To keep trying even when things are tricky.

Understanding the World
(Science, History, Geography, Religious Education & Computing)

We are learning about:

- Real life superheroes Grace Darling and Marcus Rashford, looking at their timelines and significant events. (History)
- Giving and receiving gifts (RE)
- How Christians celebrate Christmas. (RE)
- How to use a keyboard and a mouse on a computer. (Computing)
- How to use computers to make art (Computing)
- Our local area, looking at the human and physical features around us. (Geography)
- Materials. We will identify a variety of everyday materials, describe their physical properties and sort them into different groups. (Science)

Autumn Term 2 Year 1

Superheroes



Expressive Arts and Design
(Art, Music, D&T)

We are learning about:

- Where food comes from.
- How to distinguish between fruit and vegetables.
- Planning and making a fruit smoothie.
- Food safety and hygiene.
- Packaging and design of smoothie bottles.
- Learning and performing songs for a nativity.
- Designing and making superhero costumes.

Literacy
(Reading & Writing)

We are learning:

- To read and spell phonemes from phase 3-5 phonics
- To segment and blend words and use these skills to help us write sentences.
- About adjectives and how to make our writing more exciting.
- How to plan and write superhero stories.
- How to independently write and read short passages.
- To explore a variety of punctuation (.!?)
- To reread sentences to check for understanding and develop fluency.

Communication and Language
(Speaking & Listening, Languages/MFL/P4C)

We are learning about:

- New and exciting vocabulary and how we can use it in our writing.
- Discussing and retelling stories using puppets and role play
- How to ask questions and listen to the answers appropriately.
- Speaking with a clear, audible voice.
- Taking turns and listening to peers during discussions.

Mathematics

We are learning about:

- Counting to and from 100.
- Reading and writing numbers to 20.
- Comparing numbers and amounts.
- Number bonds to 10.
- Counting forwards and backwards on a number line.
- Strategies for adding and subtracting up to 10.
- Naming 2D and 3D shapes.
- Describing the properties of 2D and 3D shapes.

Personal Social and Emotional Development
(PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning about:

- what makes us who we are
- my special people
- how do we make others feel
- when someone is feeling left out
- an act of kindness
- solving the problem

Physical Development (Physical Education)

Our topics this term are:

- Ball skills: Using our feet. Dribbling, passing and receiving, keeping possession and scoring points.
- Pathways – zig, zag and curved pathways both on and off the apparatus. Sequencing pathways and performing

Characteristics of Effective Learning
(Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking)

We are learning:

- to show curiosity for events and people
- to work with a partner and win in a small group
- to treat everyone equally
- to take risks and learn by trial and error.
- pay attention to detail
- how to solve problems in new ways

Expressive Arts and Design
(Art, Music, D&T)

We are learning:

- about playing in an orchestra
- to improvise and compose
- to research, design and make a box
- to join materials together
- how music can stimulate mark making
- to create musical instruments from recycled materials

Year 2

Autumn Term 2

Boxes



Understanding the World
(Science, History, Geography, Religious Education & Computing)

We are learning:

- to name and locate the world's seven continents and five oceans
- to use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied
- about significant historical events, people and places in their own locality - Remembrance Day
- about events beyond living memory that are significant nationally or globally – slavery
- to explore the uses of everyday materials
- to identify and compare the suitability of a variety of everyday materials, such as wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- how to program a Bee-bot, giving a series of instructions and working out how instructions may go wrong. We will use reasoning to make predictions.
- about the stories Jesus told

Literacy
(Reading & Writing)

We are learning to:

- apply phonic knowledge and skills
- read accurately by blending sounds
- read accurately words of two or more syllables
- develop pleasure in reading
- describe the sequence of events in books
- write for different purposes (narrative, personal experience and real events)
- join letters using a horizontal and diagonal join

Communication and Language
(Speaking & Listening, Languages/MFL/P4C)

We are learning to:

- listen and respond appropriately to adults and peers
- ask relevant questions to extend understanding and knowledge
- use relevant strategies to build vocabulary
- articulate and justify answers, arguments and opinions
- speak using a clear voice

Mathematics

We are learning to:

- subtract across and from a 10
- subtract a 1-digit number from a 2-digit number (across a 10)
- 10 more, 10 less
- add and subtract 10s
- add and subtract two 2-digit numbers (not across a 10)
- add and subtract two 2-digit numbers (across a 10)
- solve mixed addition and subtraction
- compare number sentences
- solve missing number problems
- recognise 2-D and 3-D shapes
- count sides on 2-D and 3D shapes
- count vertices on 2-D shapes
- draw 2-D shapes
- identify lines of symmetry on shapes
- use lines of symmetry to complete shapes
- sort 2-D shapes

Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning about:

- Rules within society
- Inspirational leaders
- Respect and challenge
- My community

Valuing difference

- Recognising and respecting diversity
- Being respectful and tolerant
- My community

Expressive Arts and Design (Art, Music, D&T)
We are learning:

Art

- That artists can make animations by creating drawings which move in a sequence.
- That we can use all our mark making skills and imagination to make our drawings visually engaging.
- That we can use our moving drawings to share narratives.

Music

- To play Q and A phrases on tuned instruments.
- To know what it means to improvise.
- To learn a new song.
- To perform' Let's work it out together' adding an instrumental pattern.
- To compose using 5 notes and then perform our composition.
- To listen to a piece of music and use musical vocabulary to describe what we hear.

Physical Development (Physical Education)
We are learning:

Invasion: Tag Rugby

- How to pass the ball using a 'swing' pass technique.
- How to tag correctly and how to score a try.
- How to carry the ball when moving and hold it in two hands.

Gymnastics: Symmetry and Asymmetry

- Know what Symmetry and Asymmetry means.
- Execute balances and movements in both symmetrical and asymmetrical ways.
- Know to peer and self-assess, identifying strengths and weaknesses in our own and others' performances.

Mathematics We are learning to:

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Solve number problems and practical problems involving these ideas.
- Describe properties of shape.



Autumn Term 2
Ancient Egypt - Year 3



Understanding the World (Science, History, Geography, Religious Education & Computing)
We are learning about:

Geography

- Why the Mediterranean is a popular holiday destination.
- What similar features you can identify between the UK and Egypt.
- The similarities and differences between London and Cairo.

Religious Education

- What Sikhi sayings say about Sikhi beliefs.

Science

- How things move on different surfaces.
- How some forces need contact between 2 objects, but magnetic forces can act at a distance.
- How magnets attract or repel each other and attract some materials and not others.
- Comparing and grouping everyday materials based on whether they are attracted to a magnet and identify some magnetic materials.

Computing

- Creating Media using stop frame animation

Communication and Language (Speaking & Listening, Languages/MFL/P4C)
We are learning how to:

Les animaux

- Name animals in French
- Use the correct article or determiner

Literacy (Reading & Writing)
We are learning to:

- Ask relevant questions to extend understanding and knowledge.
- Use relevant strategies to build vocabulary.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Apply strategies when reading unknown texts.
- Plan, draft and edit writing for a purpose.
- Organise paragraphs around a theme.

Characteristics of Effective Learning
(Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking)
We are learning about:

- Showing curiosity about objects and people.
- Taking a risk and learning by trial and error.
- Paying attention to details.
- Planning, making decisions about how to approach a task, solve a problem and reach a goal

Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning about:

- **PSHE** - Valuing differences
- Managing differences respectfully
- When to seek help from an adult
- Diversity
- Identifying and challenging stereotypes
- **RSE** - Identifying different types of relationships
- Protecting personal body space

Expressive Arts and Design (Art, Music, D&T)
We are learning to:

- **D&T** -Research wartime meals.
- Identify which foods were widely available.
- Design a wartime meal.
- Prepare a wartime meal with rationed ingredients.
- Following a recipe, weighing and preparing ingredients, time management.
- **Music** - Learn songs for our Christmas Concert. Breath control, pitch accuracy and intonation, tone and register control, articulation.

Literacy
(Reading & Writing)
We are learning to:

- Identify powerful vocabulary within a text to summarise the meaning and create blackout poetry.
- Read One Boy's War and War Game
- Plan, draft, and edit writing for a purpose within the context of a non-fiction diary entry.
- Identify an unknown word within a text.
- Skim a text when reading to retrieve key details.
- Plan, draft, write and edit a non-chronological report.

Physical Development (Physical Education)
We are learning about:

- **Hockey** - Developing pupils' ability to apply the principles of attack vs defence and to create shooting opportunities.
- **WW1 Dance** – Challenging pupils to create movements that tell the story of World War I. Pupils will explore the full duration of the war including life in the trenches and Remembrance Day.

Year 4 - Autumn Term 2
World War I



Communication and Language
(Speaking & Listening, Languages/MFL/P4C)
We are learning to:

- **French** - Consolidate our understand the seasons.
- Introduce ourselves and describe our families.
- **P4C** - Discuss the experiences of others throughout history.
- Discuss what makes someone brave.

Characteristics of Effective Learning
(Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking)
We are learning to:

- Show curiosity about objects and people.
- Take a risk and learn by trial and error; showing resilience.
- Plan and make decisions about how to approach a task, solve a problem and reach a goal.

Understanding the World
(Science, History, Geography, Religious Education & Computing)
We are learning about:

- **Humanities** -WWI – A local history unit to describe the impact of the First World War on Britain, including Barking and Dagenham.
- **RE** - The importance of the bible to Christianity.
- **Computing** - How digital images can be changed, edited, and how they can then be resaved and reused. We consider the impact that editing images can have and evaluate the effectiveness.
- **Science** - Sound. How does it travel? What affects our hearing?
- Patterns between the pitch of a sound and the object that produced it.

Mathematics
We are learning to:

- Add and subtract numbers up to 10,000, including exchanging when necessary.
- Calculate area by counting squares and using multiplication.
- Recall all our times tables facts from 2 to 12.
- Use times tables to solve problems.

Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)

We are learning to:

- define some key qualities of friendships.
- know how to seek help if a friendship is making us feel unhappy or unsafe.
- respond restfully and appropriately to others.
- develop an understanding of discrimination and justice
- empathise with people who have been and currently are subjected to injustice, including through racism.
- explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.

Expressive Arts and Design
(Art, Music, D&T)

We are learning to:

- play an instrument
- read music
- use our voices with increasing control and expression
- develop an understanding of the history of music
- understand that designers bring their own culture, experience and passions into their designs for other people.
- Plan, draw and label their design for a Space suit. Choose appropriate materials to make a 3D model of the Space suit.
- Evaluate their finished model, explaining successes and improvements.

Literacy
(Reading & Writing)

We are learning to:

-identify facts and opinions within a non-fiction text.
-recalling ways to identify unknown words with a text.
-use PEE – identify the Point, Explain and provide Evidence from the text when answering questions.
-identify word classes.
-identify ways an apostrophe is used.
-naming features of diary writing.
-identifying ways that writing can show that we empathise.
-use a variety of ways to write descriptively.

Physical Development
(Physical Education)
We are learning to:

- problem solve in teams
- work cooperatively
- take part in competitive and physical activities
- understand how to pass and shoot
- develop our ability to know when, where and why chasers can run holding the Quaffle (Quidditch)
- attack and defend

Autumn Term 2
Earth and Space
Year 5

Communication and Language (Speaking & Listening, Languages/MFL/P4C)

We are learning to:

- listen attentively to spoken language and show understanding by joining in
- use key question words in French, give answers and express opinion about the traditions and celebrations we have learnt
- discuss the festival 'Le Carnaval de Nice', celebration 'La Fête des Rois', tradition 'Le Poisson d'avril', celebration 'La fête nationale française' and tradition 'Le jour de l'Armistice'

Characteristics of Effective Learning

Playing & Exploring – Engagement
Active Learning – Motivation
Creating & Thinking Critically – Thinking

We are learning to:

- demonstrate a 'can do' attitude towards more challenging aspects of our learning
- show high levels of engagement
- make links and connections
- be proud of the process of our learning journey, not just the final piece

Understanding the World
(Science, History, Geography, Religious Education & Computing)
We are learning to:

- To name the order of planets in our Solar System.
- To explain how the Earth moves in space in our Solar System.
- To explain how the moon moves in space in relation to the Earth.
- To describe the phases of the moon.
- What the Space Race was, and how it relates to the Cold War.
- About primary sources and how they support historians.
- About the Apollo 11 mission and man's first steps on the moon.
- find out how Christmas is celebrated around the world
  - recognise video as moving pictures, which can include audio
  - identify digital devices that can record video
  - capture video using a digital device and then edit/evaluate its effectiveness
  - consider the impact of the choices made when making and sharing a video

Mathematics
We are learning about:

- multiplying by 10, 100 and 1,000
- dividing by 10, 100 and 1,000
- finding fractions equivalent to a unit and non-unit fraction
- recognise equivalent fractions
- convert improper fractions to mixed numbers
- convert mixed numbers to improper fractions
- compare fractions less than 1
- order fractions less than 1
- compare and order fractions greater than 1
- add and subtract fractions with the same denominator
- add fractions within 1 and greater than 1
- add and subtract mixed numbers

Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)
We are learning about:

- **PSHE**: The shared responsibility if someone is put under pressure to do something dangerous and something goes wrong; and strategies to respond to pressure from others, including friends and online.
- Discussing issues respectfully; listening and respecting other points of view; and how to constructively challenge points of view they disagree with.
- The Local history of World War Two through a visit to London Museum Docklands.

Expressive Arts and Design
(Art, Music, D&T)
We are learning about:

- **Art: Activism** (with links to WW2 propaganda): The work of artists: Luba Lukova, Faith Ringgold and Shepard Fairey; Identifying and voicing the things that are most important to them and connect to World War 2 propaganda and make posters using collage, print and drawing.
- **Music:** The importance of projecting our voices in tune for an audience. We will be working collaboratively to rehearse a variety of festive songs to perform at our annual Christmas Community concert.

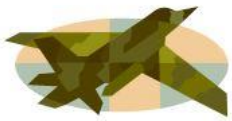
Literacy
(Reading & Writing)
We are learning about:
Core Text: Rose Blanche by Christophe Gallaz

- **Reading:** Retrieving information from fiction and non-fiction, understanding and widening vocabulary, using skills to solve unknown vocabulary, applying knowledge of root words, prefixes and suffixes to aid understanding, drawing inferences using the text as evidence.
- **Writing:** Non-chronological report (Air-Raid shelters); Instructional writing (Guidelines for air raids); Recount writing (diary entry, letters -with links to children's experiences).

Physical Development
(Physical Education)
We are learning:

- **Indoor: Gymnastics** – How to create a sequence with a partner using a variety of movements and balances on and off apparatus. Consider use of unison and canon and height of movements.
- **Outdoor: Netball:** Correct handling of ball for chest pass and shoulder pass. Correct stance for receiving the ball and tactics related to finding a space and passing. Working as a team.

Autumn Term 2
London at War - Year 6



Communication and Language (Speaking & Listening, Languages/MFL/P4C)
We are learning about:

- **Debates** – listening and responding appropriately with reasons and justifications.
- Questioning to further understanding.
- Interviewing for perspective.
- **French:** The skills to understand longer and more complicated text in the foreign language. Pupils will learn to 'gist' read, listen and understand more of the foreign language by using cognates and language they are familiar with to decode unknown language.

Characteristics of Effective Learning
(Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking)
We are learning about:

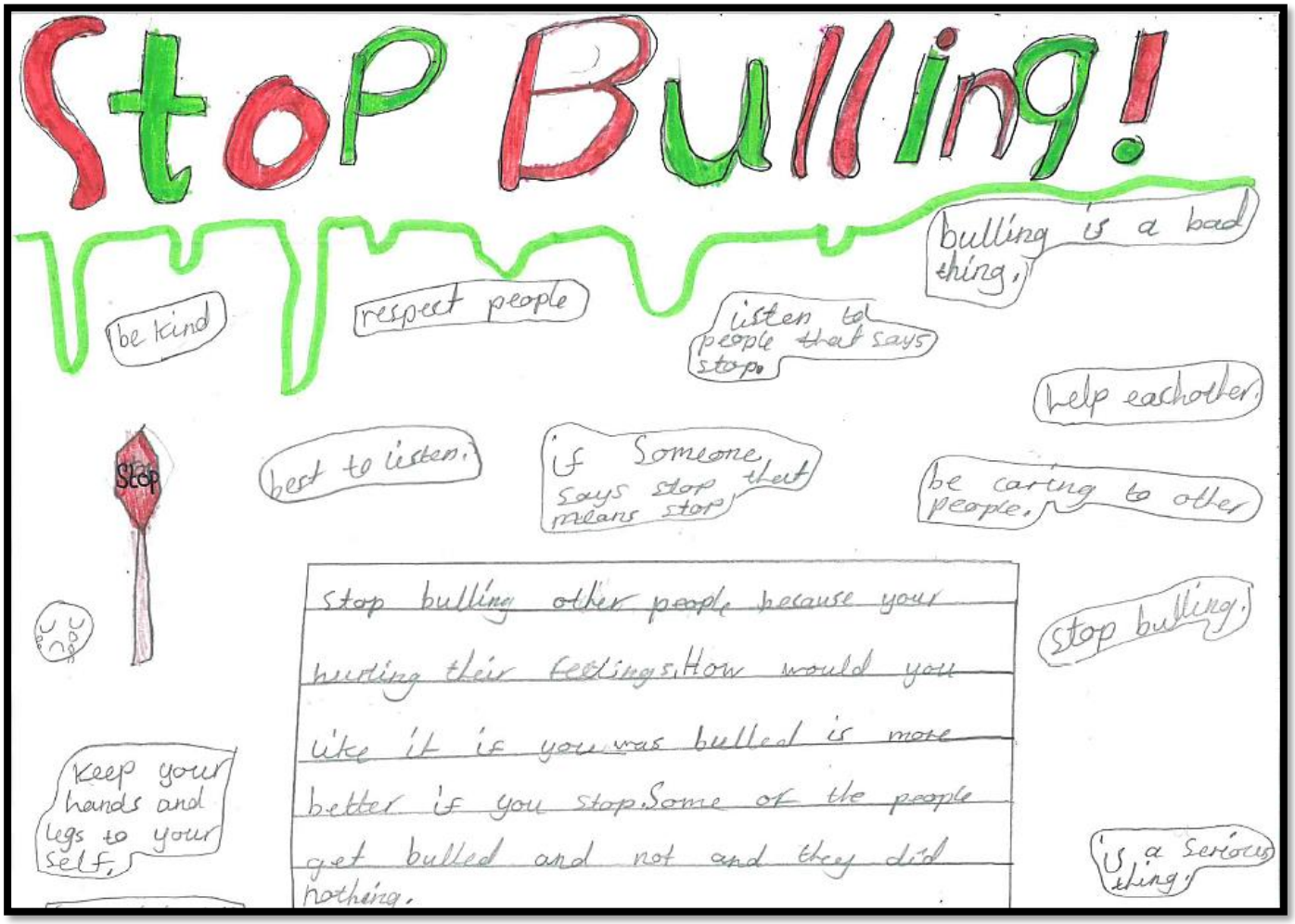
- Being willing to 'have a go'.
- Being actively engaged in learning and maintain focus.
- Perseverance in the face of challenge.
- Enjoying achieving what is set out to do.
- Making links in learning.
- Reviewing success.
- Thinking critically – having our own ideas and finding ways to solve problems. Encouraging open-ended thinking by not settling on first ideas.

Understanding the World
(Science, Geography, Religious Education & Computing)
We are learning:

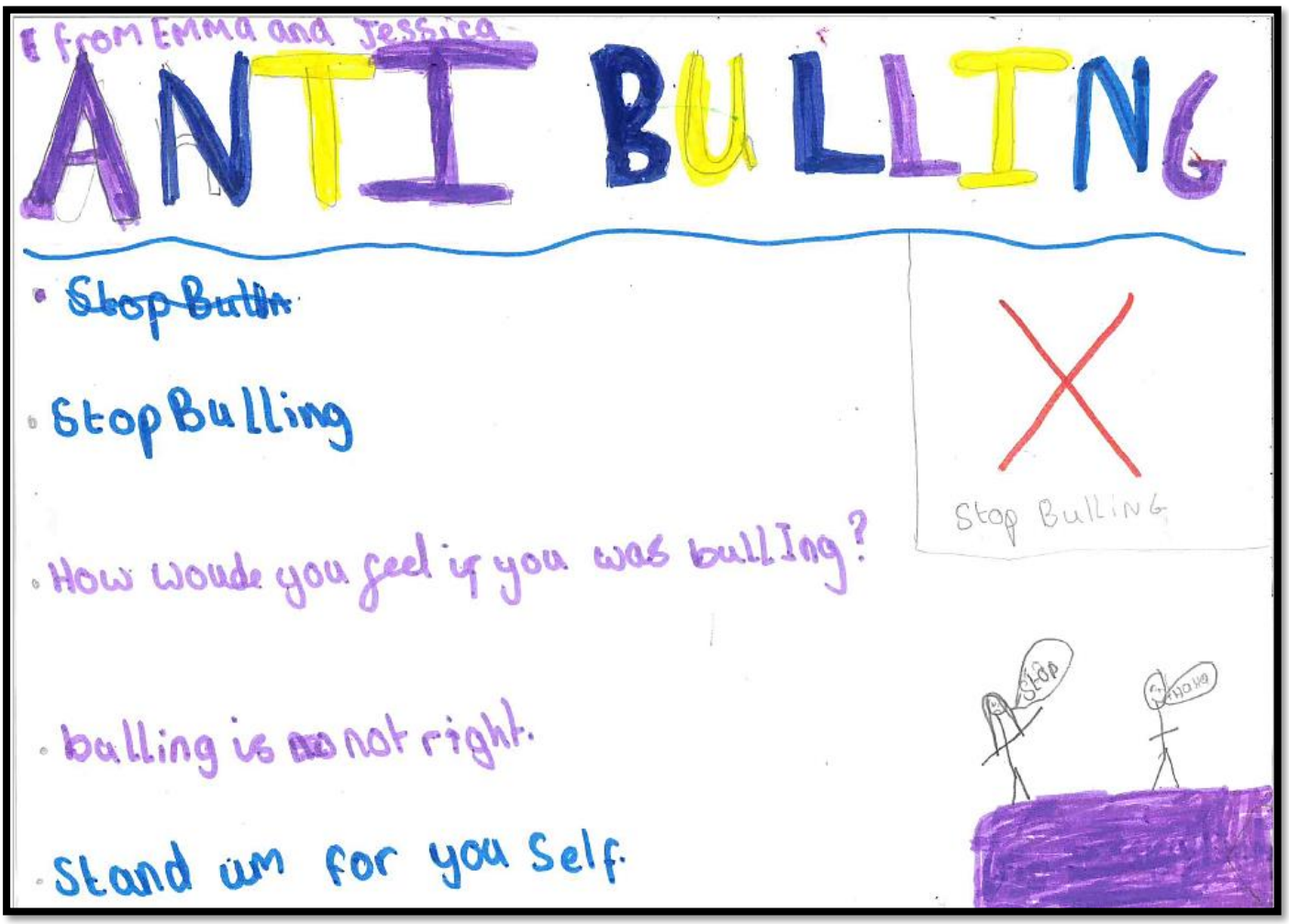
- **Science: Electricity** – To recognise symbols when representing a simple circuit; how components function; to make a parallel circuit.
- **History:** The causes of WW2, Life in England during WW2, particularly the local area (evacuation, rationing, the Blitz etc.), the impact WW2 had on Britain and how to analyse historical sources.
- **Geography:** Route mapping and time zones in a historical context.
- **RE:** How to investigate shared beliefs between and religious and secular groups, considering the importance of worship and the reasons a place of worship may be important to different faiths. Understand the term 'community' in relation to their life and the world in general.
- **Computing:** To identify what makes a good website, consider ways a web page is presented, understand what copyright is and how to navigate paths through a web page.

Mathematics
We are learning about:

- Ensuring presentation, digits and symbols are neat and can be identified.
- Fractions – equivalent fractions; comparing and ordering fractions of similar and different denominators; adding and subtracting fractions and mixed numbers; multiplying and dividing fractions; fractions of amounts; and reasoning with fractions.
- Ratio – the additive and multiplicative relationships between numbers; using the ratio symbol to describe relationships between values; exploring the similarities between ratio and fractions; and using scale factors to create scale drawings.



By Anastasia (4AD)



By Emma (4AD) & Jessica (4AD)



By Nailah (4AD) & Kiara (4AD)



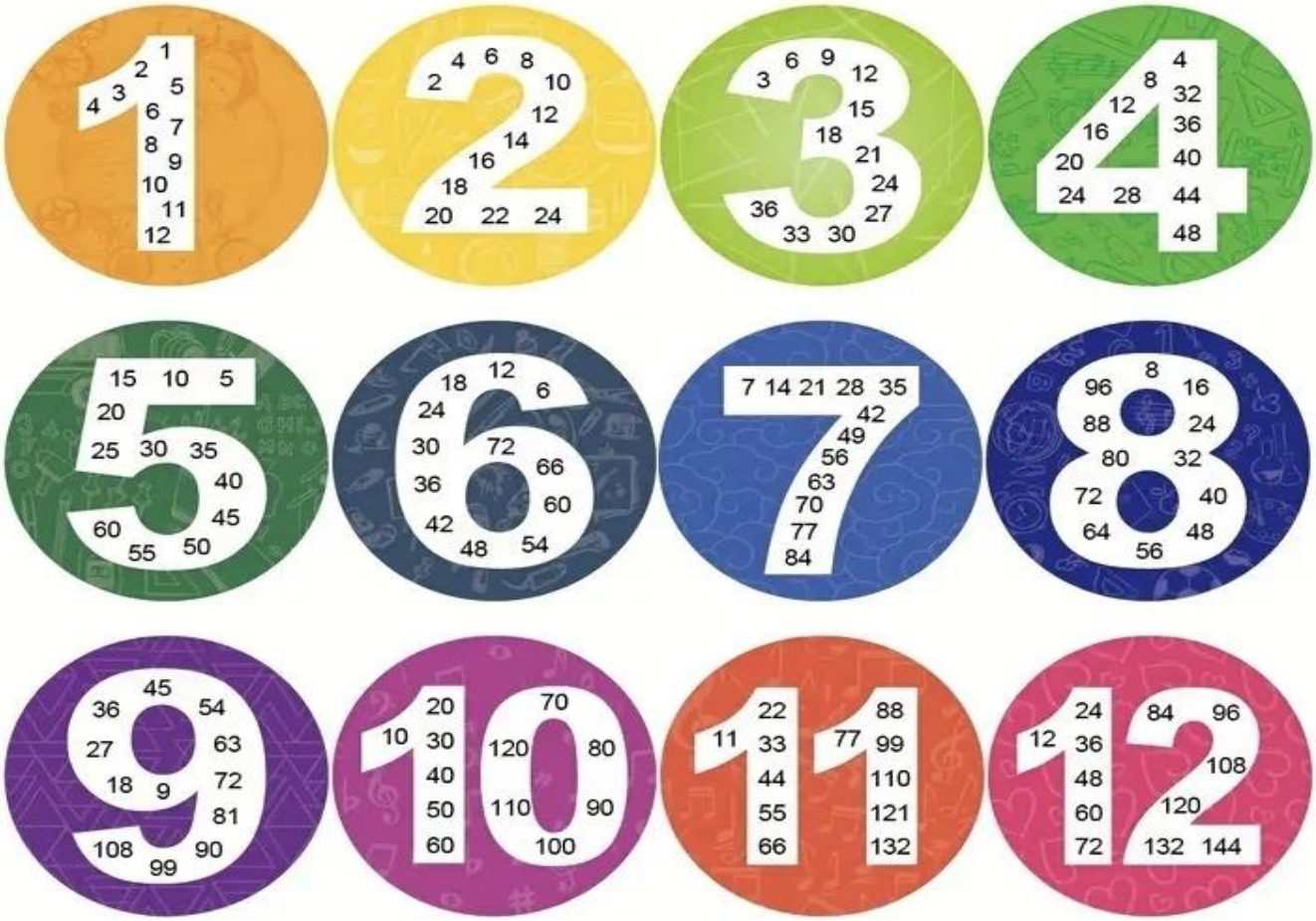
By Nabeeha (5VE)

Government messages – 72 hour preparation - Be ready for emergencies

https://www.gov.uk/government/news/households-encouraged-to-take-small-simple-steps-to-stay-prepared-in-an-emergency

Category	Items to check off
Water	☐ **Bottled water for 3 days** 3 litres per person per day for drinking. More would be needed for other tasks such as cooking and washing.
Food	☐ **Non-perishable food for 3 days** Food with a long shelf life that doesn't need refrigeration or cooking e.g. tinned meat, fish or vegetables, dried fruit and nuts. It's best to buy food you'd usually eat.
Hygiene	☐ **Hand sanitiser, wet wipes and bathroom products**
Light and warmth	☐ **Torch (and spare batteries)** Torches are safer than candles. ☐ **Blankets, sleeping bags and warm clothing** Homes can become cold very quickly when the heating goes off.
Communication and information	☐ **FM radio (battery / wind up)** For updates during outages, write down frequencies of any national or local radio stations you use for news. ☐ **Charged power bank** To charge phones or compatible medical devices.
Money and documents	☐ **Cash (mix of coins and notes) and cards** In case electronic payments or ATMs are disrupted. The amount of cash you should keep depends on your family's specific needs for essentials. ☐ **Copies of IDs / documents** Have printed copies of important documents such as passports, birth certificates, insurance policy details and instructions for any medical equipment you rely on. ☐ **Important phone numbers and information** Write down contact details of who you'd need to contact in an emergency (including anyone who might need checking on) and a list of any regular medication and doses.
Medical and health	☐ **First aid kit / first aid items** Including items such as waterproof plasters, bandages, a thermometer, antiseptic, eyewash solution, sterile dressings and gloves, medical tape for dressings, and tweezers. ☐ **Essential medication and medical supplies** Always leave enough time to request repeat prescriptions so you have less chance of running out in an emergency. It's important to request prescriptions up to 5 working days before you need your medicine.
Baby products	☐ **Baby formula** Ready-made or 'ready-to-feed' formula is best, as you may not be able to boil water to make up powdered formula safely. ☐ **Nappies and wipes**
Pet products	☐ **Pet food and bottled water**

Learn your times tables



How to learn times tables

Tips for learning times tables:

Start with key facts 1 x, 2 x, 5 x and 10 x

e.g.

1 x 3 = 3

2 x 3 = 6

10 x 3 = 30

5 x 3 = 15

Once you know 1 x and 2 x you can do 3 x and 4 x

3 x 3 = 9 because 1 x 3 is 3 and 2 x 3 is 6. 3 + 6 = 9

4 x 3 = 12 because 2 x 3 is 6 and two lots of that makes 12.

9 x 3 = 27 because 10 x 3 is 30 and take away 1 x 3

6 x 3 = 18 because 1 x 3 is 3 and add it to 5 x 3

8 x 3 = 24 because you can add together the answers to 1 x, 2 x and 5 x

7 x 3 = 21 because 5 x 3 is 15 and 2 x 3 is 6. Add them together.

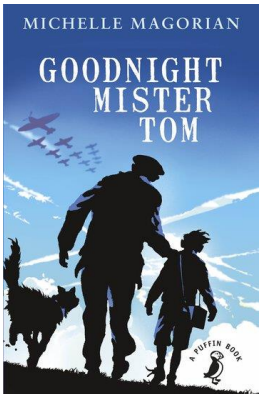
11 x 3 is the same as adding 10 x and 1 x together therefore 33 is the answer

12 x 3 is the same as adding together the answers to 10 x 3 and 2 x 3. Therefore, the answer is 36.

Reading for Pleasure Matters at Hunters Hall

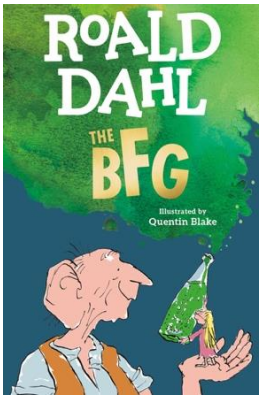
Get to know the teachers at Hunters Hall Primary School by figuring out their favourite children's books. Read the descriptions and try to 'guess who' loves each book!

Once you've had a guess, answers are displayed in the corridor by front reception. Just life the flap to find out. How many can you get right?



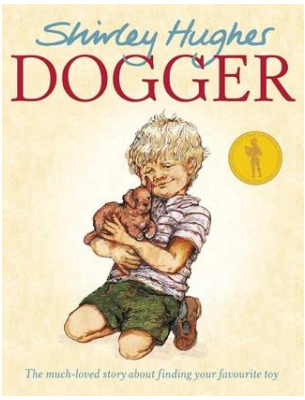
Goodnight Mister Tom
Michelle Magorian

With World War Two raging all around, young children are being sent from their homes in the city to the countryside for safety. When eight-year-old Willie Beech first arrives on Tom Oakley's doorstep, neither are quite sure what to make of each another.
Brought up in terrible poverty, Willie is terribly shy, and totally unprepared for village life - but the gruff-but-gentle 'Mister Tom' quickly takes him under his wing. Neither he nor Willie could ever have predicted the journey they will go on together - nor the unbreakable bond that will be formed.



The BFG
Roald Dahl

Sophie, a young orphan girl in London, is awake during the "witching hour" when she spots a massive, 24-foot-tall figure outside her window. The giant snatches her up and carries her away to Giant Country to keep her from telling the world he exists. Sophie learns that her captor is the BFG (Big Friendly Giant), a kind outcast who refuses to eat children like his neighbours. The BFG's true job is collecting good dreams in Dream Country, bottling them up, and blowing them through a long trumpet into the bedrooms of sleeping children around the world.



Dogger
Shirley Hughes

Everywhere Dave goes, his favourite toy, Dogger, is ALWAYS with him. So, when Dogger goes missing, Dave is devastated. Luckily, Dogger turns up at the school summer fair, but when he ends up at the toy stall, Dave must find a way to buy his best friend back.

With a heart-warming message and delightful illustrations, *Dogger* has delighted children for generations. This gentle bedtime story is perfect for young readers.



Hunters Hall Primary School

FUNDRAISING SALE

- Cuddly toys
- Puzzles
- School uniform
- Other bits & bobs



Wednesday 25th November &
Thursday 26th November

****

3:00pm in the dining hall

Find a bargain and support our school!

Thank you for your support.



Parent Contact Pathway

We understand that parents naturally want the best outcomes for their children, and we welcome open communication. However, to ensure concerns are resolved efficiently and appropriately, we ask that parents follow our structured parent contact pathway rather than going directly to the headteacher.

Please follow this sequence:

Year Group	1st point of contact	2nd point of contact Year Group Leader	3rd point of contact	Final point of contact
Nursery	Miss McCarthy	Miss Cooper or Miss Mullaney		Mr Kaitell
Reception	Class Teacher	Miss Liburd	Miss McCarthy	
Year 1	Class Teacher	Mrs Keane	Miss Mullaney	
Year 2	Class Teacher	Miss Gurry	Miss Mullaney	
Year 3	Class Teacher	Mrs Kaur	Miss Mullaney	
Year 4	Class Teacher	Miss Vernon/Mrs Dias	Miss Cooper	
Year 5	Class Teacher	Miss Ede	Miss Cooper	
Year 6	Class Teacher	Mrs O'Dwyer	Miss Cooper	

- **Class Teacher** – Your child's class teacher should always be your first point of contact, as they know your child best and can often resolve concerns quickly
- **Year Group Leader** – If the matter remains unresolved or requires additional support, the year group leader will provide the next level of oversight
- **Senior Leadership Team (SLT)** – For more complex or ongoing issues, a member of SLT will become involved
- **Headteacher** – The headteacher will address concerns that require the highest level of decision-making or have not been resolved through the previous steps

When you meet with your child's class teacher, clear actions will be agreed and recorded, including:

- Specific steps the school and/or home will take
- A review date to assess progress
- Documentation on CPOMS (our safeguarding and pastoral system) to ensure continuity and accountability

This structured approach ensures your concerns receive the appropriate attention at the right level, allows teachers to resolve issues within their remit, and prevents unnecessary delays. It also protects staff wellbeing by ensuring concerns are managed systematically rather than overwhelming individual team members. If you're unsure where to start or have an urgent safeguarding concern, please contact the school office, who will direct you to the appropriate person.

Promote our School

Please place a copy of this advert in your window (house/ car/ office…)

Hunters Hall Primary School

At Hunters Hall, our ethos incorporates British Values; promotes high self-esteem; enjoyment; empowerment; high expectation of achievement; respect, and equality for all. We do this within a nurturing, vibrant and safe environment. Our intention is to value each day by making it engaging, challenging, productive, and equipping every pupil with the essential knowledge, transferable skills, compassion, and resilience to have success in the future.

Our school song: "Believe" highlights the characteristics and attitudes which we, as a school, feel are essential to achieving greatness.

Remember: I can be anything I want, if I can just believe in me.

Call us to arrange a visit 0208 2704768

School Website

SCAN ME

https://www.huntershallprimary.org.uk/

Apply via LBBD admissions

SCAN ME

https://www.lbbd.gov.uk/schools-and-learning/school-admissions#12fdaba3

Social Media: X

SCAN ME

https://twitter.com/Huntershallps



Parent/Carer Handbook

SCAN ME

https://sway.cloud.microsoft/BeyF4UlXJ7lWwliv?ref=Link

Happy
Understand
Nurtured
Thrive
Emotionally- intelligent
Resilient
Self-Aware

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Harrow Lodge Park

A Spectacular Christmas Lights Walk Way

Book by scanning the code or visit:
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FROM £5.50 PER PERSON



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Havering, Barking and Dagenham

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LONDON RIVERSIDE CHURCH

LOVE THE BOROUGH

Christmas DAY MEAL

IF YOU'RE SPENDING CHRISTMAS ALONE OR FINDING THINGS ARE DIFFICULT THIS YEAR, PLEASE JOIN US FOR A FREE CHRISTMAS DAY MEAL.

FRIDAY 25TH DECEMBER
12 PM - 2 PM

SCAN THE QR CODE TO BOOK IN

A CHRISTMAS GIFT FOR EVERYONE WHO ATTENDS!

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PARSLOES AVENUE, DAGENHAM, RM9 5PT

HELLO@LONDONRIVERSIDECHURCH.COM
WWW.LONDONRIVERSIDECHURCH.COM
02085932241

Elf on the Shelf Trail Map



Attendance Matters



Nurse Drop in dates

Hunters Hall - School Nurse Drop In dates 2026-2027

Tuesday 13th October 2026
Tuesday 1st December 2026
Tuesday 2nd February 2027
Tuesday 23rd March 2027
Tuesday 25th May 2027
Tuesday 13th July 2027

These sessions will run from 9-10am

If you are unable to attend the drop-in session but wish to speak to a member of the team, please call us on: 0300 300 1813 between Monday-Friday 9-5pm

Follow up on Facebook: NELFT Barking & Dagenham School Nursing Service

BARNARDO'S
Changing childhoods. Changing lives.

NELFT NHS
NHS Foundation Trust



Winter Holiday Camps



Premier Camps Near You

Multi Activity Camps

Sacred Heart of Mary's - Upminster - 9am - 4pm
Scott's Primary School - Hornchurch - 9am - 3pm
Roding Primary School - Dagenham - 9am - 3pm
Hunters Hall Primary School - Dagenham - 9am - 3pm
Hallsville Primary School - Newham - 9am - 3.30pm
Drew Primary School - Newham - 9am - 3pm

Please check our website for all available dates over the Christmas Half Term

Our 5* Holiday Camps are the perfect place to keep your children entertained over the Christmas holidays.

Our camps are a fantastic place for children to meet new friends, have lots of fun, and create wonderful memories!

Join us this Christmas, for a mix of fun activities that children may not have tried before - from nerf wars to gymnastics with some Christmas fun. There's something for every child to enjoy this half term.

PLEASE BRING
Pack lunch
Plenty of water
Suitable clothing
Loads of energy!

Book now for lots of Christmas fun!

Scan here for more information

Trustpilot
Based on over 20,000 reviews

February Half Term



Keep Us Updated



Breakfast Club

BREAKFAST CLUB

Our breakfast club is open term time only Monday to Friday, 7:45 to 8:30am.

No booking is required, you can turn up on the day and pay.

The charge is **£3** per day, you are required to accompany your child into our breakfast club and stay with them until they have been marked in on our daily register.

You are required to have the correct money for payment.

Please note that payments in advance are non-refundable and non-transferable therefore if you choose to pay in advance and your child does not attend you lose that money.

Donations Wanted

WANTED

PRE-LOVED UNIFORM

DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality pre-loved uniform items. Has your child grown out of theirs? Please donate to the school and come along to one of our sales for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.



Thank you

DHP Scheme

Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/discretionary-housing-payments-dhp

To find out more and apply online

You must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP



Barking & Dagenham

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/hardship-payment-schemes/household-support-fund

to find out more and apply online



Barking & Dagenham

RockSteady







https://www.rocksteadymusicschool.com/info-for-parents

Learn to play in a band

Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.

Lead by real musicians

Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.

In school time

Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.

From first notes to favourite songs

The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.

With regular live performances

Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.

And happily affordable

Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330